

# Ashley Junior School: British Values Statement

**Democracy, Rule of Law, Individual Liberty, Mutual Respect & Tolerance of those with different faiths & beliefs**

## Democracy

### Pupils have opportunities to:

- Solve problems with others or by themselves as part of the curriculum and day to day interactions
- Recognise and stand up for their rights and the rights of others when making decisions about learning and in their daily role as a learner
- Make decisions which reflect their own and the views of the school community at representative groups
- Have a positive and active role within their community and explore similarities and differences on a local, national and international level through charity events, the curriculum and educational visits

## Individual Liberties

### Pupils have opportunities to:

- Develop confidence to become effective and successful learners by adopting our learning values
- Manage strong feelings such as frustration, anger and anxiety by developing emotional literacy in PSHE lessons or receiving ELSA support
- Recover from setbacks and persist in the face of difficulties by adopting good learning 'habits' and developing resilience
- Develop a positive sense of self through interactions with adults and our PSHE curriculum
- Understand how to keep themselves safe
- Recognise and manage risk, make safer choices and recognise when pressure from others threatens their personal safety or wellbeing in PSHE and as part of the curriculum



At Ashley Junior School we take seriously our responsibility to prepare children for life in modern Britain. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values.

Through our curriculum, whole school systems and structures, assemblies, vision and values we actively promote the British Values as defined in the 2011 Prevent Strategy. They are taught explicitly through our PSHE, SMSC and Citizenship curriculum.

Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

## Rule of Law

### Pupils have opportunities to:

- Understand that rules matter and that they must uphold the Golden Rules
- Understand the consequences of their behaviour on themselves and others as part of our behaviour policy and social, moral, spiritual & cultural curriculum
- Know right from wrong and demonstrate this in their everyday actions with guidance from adults and as part of our PSHE curriculum.

## Mutual Respect

### Pupils have opportunities to:

- Deal with and resolve conflict effectively and fairly as part of P4C and PSHE
- Make and sustain friendships
- Work and play co-operatively in the classroom and playground
- Understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different from their own throughout our curriculum and daily interactions
- Be able to express and develop their beliefs, opinions, values and attitudes whilst respecting the views of others by giving pupils the tools for this in P4C and classroom interactions