

Ashley Junior School
Pupil Premium Review: September 2017

Number of Pupils eligible for PP (2017/18)	75
Total PP Budget (2017/18)	£106,900

End of Key Stage Data: July 2017					
% attaining ARE	<i>Pupils eligible for PP (19)</i>			<i>Pupils not eligible for PP (45)</i>	
	School including LSU (19 pupils)	School without LSU (17 pupils)	National PP (2016)	School	National non PP (2016)
<i>Reading</i>	84	94	53	87	71
<i>Writing</i>	79	88	64	84	79
<i>Maths</i>	79	88	57	84	75
<i>R/W/M</i>	68.4	76	39	82	60

Barriers to future attainment for pupils eligible for PP	
A	Resilience and aspirational thinking
B	Language
C	Poor attendance – significant number of Persistent Absentees are PP
D	Home learning support
E	Social skills
F	Specific learning difficulties identified in EHCP/PLP

Planned Expenditure				
Quality First Teaching				
Chosen Action/Approach	Evidence/Rationale	Staff Lead	Monitoring	Cost
Provide training on 'Learning Powers' and 'Growth Mindset' for all staff	<ul style="list-style-type: none"> Sutton Trust research shows metacognition is low cost/high impact 	SLT RH	<ul style="list-style-type: none"> SLT Governors External agencies Observation Quality of T & L Work scrutiny Learning walks 	£758
'Achievement for All' Project <ul style="list-style-type: none"> Coaching x 3 weekly Focused group Training 	<ul style="list-style-type: none"> Looking at approaches to develop language for learning and social behaviour Strengthen dialogue with parents 	SW		£1,515
Action Research Groups addressing a range of areas	<ul style="list-style-type: none"> Peer development of understanding of pedagogy 	CT/LW		£758
Training on Assessment/Feedback – monitoring and review	<ul style="list-style-type: none"> Sutton Trust research indicates low cost/high impact 	SLT		£1,212
Access arrangements in classrooms – dyslexia and SLCN friendly approaches/SEMH adjustments	<ul style="list-style-type: none"> Ensures the curriculum and environment are accessible to pupils 	SW		£758
Learning Support Assistant training: <ul style="list-style-type: none"> Update meetings Bespoke training 	<ul style="list-style-type: none"> Developing staff understanding and developing a range of strategies and skills to ensure pupils access the curriculum 	SW		1 hour per LSA weekly £2,222
Maths teaching training and support: <ul style="list-style-type: none"> INSET training – calculations, reasoning 	<ul style="list-style-type: none"> Developing pedagogy and mathematical skills and knowledge. 	LW		£1,515
Pupil Progress and Personalised Learning Plan (PLP) meetings termly	<ul style="list-style-type: none"> Tracking pupil progress Identify gaps early and provide appropriate interventions 	SW SLT		£758
Language Link – SLCN diagnostic tool:	<ul style="list-style-type: none"> Identification of pupil strengths and areas for development in 	SW SJ	<ul style="list-style-type: none"> SLT Progress meetings 	£1,212

<ul style="list-style-type: none"> On-Line Resource Training – access to SALT Assessments 	<ul style="list-style-type: none"> SLCN Intervention programme for pupils needing it Increasing staff awareness and skills 		<ul style="list-style-type: none"> PLP meetings 	15 pupils x 15 hours £225
Provide training in Positive Behaviour Management: <ul style="list-style-type: none"> Policy review and subsequent INSET for all staff 	<ul style="list-style-type: none"> Develop positive relationships and environment for learning 	SLT	<ul style="list-style-type: none"> SLT Governors LLP Observation Data analysis 	£404
Total cost = £11,337				
Targeted Support				
SEMH Provisions				
ELSA/FEIPS – pastoral support	<ul style="list-style-type: none"> Emotional stability – readiness to learn 	LB/SC	<ul style="list-style-type: none"> Pupil progress against targets 	£5,741
Nurture/Life Skills	<ul style="list-style-type: none"> Emotional development Readiness to learn 	DJ/KB		£606
Relaxation	<ul style="list-style-type: none"> Reduce anxiety Develop calming strategies 	SH		£7,056
Differentiated Play/Social Skills	<ul style="list-style-type: none"> Develop positive relationships and confidence Develop individual play skills 	AE/SE/KF/SJ		£5,453
Mental Health Lead/Home School Link Worker	<ul style="list-style-type: none"> Develop resilience Develop positive relationships with parents Link to external agencies Monitor attendance 	SC		£6,336
The Ashley Family Hub	<ul style="list-style-type: none"> Support for parents 	SC		£1,616
Enrichment:	<ul style="list-style-type: none"> Enrichment opportunities 	SLT	<ul style="list-style-type: none"> SLT 	£253
				£11,110
			<ul style="list-style-type: none"> SLT Governors Attendance analysis 	£26,409
				£2,020
				£4,834

<ul style="list-style-type: none"> • Sport • Music • Lead Learners/Mentors • Visits 	<ul style="list-style-type: none"> • Sutton Trust – participation in sport provides reasonable impact • Sutton Trust – Peer mentoring/support provides high impact • Raise aspirations • Adopt healthier lifestyles 	GT LH	<ul style="list-style-type: none"> • <i>Governors</i> • <i>Data analysis</i> 	£2,670 (Visits, Music, Sports clubs)
Total cost = £74,104				
<i>Literacy & Numeracy Structured Interventions</i>				
Lexia Reading Programme	<ul style="list-style-type: none"> • Regular reading practice to raise standards in reading • Structured programmes developing phonics, vocabulary and comprehension skills • Links to home learning 	SW	<ul style="list-style-type: none"> • <i>SW(SENCO)</i> • <i>SLT</i> • <i>Observation</i> • <i>Data analysis</i> 	£1,212
Reading Plus Reading Programme				£4,828
Catch Up	<ul style="list-style-type: none"> • Individual/small group opportunities to develop basic skills in literacy and numeracy 			£3,621
Toe-by-toe				£6,969
SOS Spelling				
Narrative Approach				
Precision teaching				
Project X Reading Programme				
First Class at Number				£4,528
Success at Arithmetic				
NESSY (Spelling and reading programme)	<ul style="list-style-type: none"> • Multi-sensory approach to reading and spelling 	SJ		£101
Y6 Booster maths	<ul style="list-style-type: none"> • Provision for higher attaining PP maths 	LH		£7,272

Technology: <ul style="list-style-type: none"> • Ipads • Symwriter • Clicker 	<ul style="list-style-type: none"> • Support individual programmes • Meet physical/sensory needs 	PC/SW/NH		£3,527
Total cost = £33,132				
Other Approaches				
Individual pupil mentoring	<ul style="list-style-type: none"> • Develop metacognition – Sutton trust research indicates high impact/low cost • Provide feedback. Sutton Trust research indicates low cost/high impact 	Teachers	<ul style="list-style-type: none"> • SLT • Progress Meetings 	£1,212
Educational Psychologist drop-ins and additional days	<ul style="list-style-type: none"> • More accurate identification of pupil need • Joint planning with external agencies • Diagnostic assessments • Developing support strategies for home and school 	SW	<ul style="list-style-type: none"> • Pupil progress against targets 	£2,424
Occupational Therapy support	<ul style="list-style-type: none"> • Meeting need 	SJ		£905
Free School Meals				
£16,340				
Total cost = £4,541				
Overall cost = £139,454				

Evaluation		
Action	Outcomes	Lessons Learned
Quality First Teaching	<ul style="list-style-type: none"> • Quality of teaching overall is good. • Standards at end of KS2 are good for all pupils, 	<ul style="list-style-type: none"> • Improve strategies to support pupils with SLCN

	<ul style="list-style-type: none"> including pupils receiving Pupil Premium. Evidence that access arrangements are embedded in teaching strategies. Evidence that resilience is improving and that pupils have a better understanding about their learning. (Pupil conferences/observation) 	<ul style="list-style-type: none"> <i>Increase the monitoring through more pupil conferencing.</i> <i>Ensure all staff are trained at induction on expected access arrangements.</i>
SEMH Provision	<ul style="list-style-type: none"> Increasing numbers of pupils with SEMH. Most expensive provision. <p>However:</p> <ul style="list-style-type: none"> Decreased exclusions. Improving standards – increasing numbers moving off the SEN register. Differentiated play further developed to be more inclusive Ashley Family Hub in conjunction with AIS and Ashley Baptist Church is providing a high quality community service. 	<ul style="list-style-type: none"> <i>Nurture provision is successfully supporting pupils' inclusion back into the classroom.</i> <i>ELSA should be a short term provision but tends to be extended. Replace with a similar but less intensive provision. (Bubble time)</i> <i>Collect data on Ashley Hub – attendance/engagement – to enable an evaluation of impact.</i> <i>Structured zones are supporting vulnerable pupils to access play</i> <i>Relaxation sessions to support pupils in calming techniques</i>
Literacy & Numeracy Structured Provision	<ul style="list-style-type: none"> Ratio gains are positive. Quality of provision is good. Reading programmes generally having high impact and good engagement. 	<ul style="list-style-type: none"> <i>Ensure skills are transferred to the classroom i.e. extended writing.</i> <i>Teachers and LSAs have a responsibility to ensure there are links between interventions and classroom practice.</i> <i>Increase spelling interventions and utilise support materials for Lexia</i>
Other Approaches	<ul style="list-style-type: none"> Mentoring proved useful and high impact for pupils who receive PP but are achieving well. It was 	<ul style="list-style-type: none"> <i>Ensure mentoring sessions are regular and recorded. Monitor progress of</i>

	<p>however inconsistently delivered.</p> <ul style="list-style-type: none">• Problem-solving approaches within teams led by the EP were successful.• EP drop-ins proved successful. Good parent engagement.	<p><i>pupils.</i></p>
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