

Literacy

- Narrative: Writing to entertain - Fairy tales and Traditional stories.
- Non-chronological Reports: Writing to inform - Information texts about wolves.
- Narrative: Writing to entertain - Play scripts.



PSHE

- Getting to know you
- Settling in
- Ashley Golden Rules
- Ashley Learning powers
- Relationships and emotions - how we feel and how we treat others

Art

- Look at the work of artists who draw/paint wolves.
- Using 'How to Draw' techniques to sketch wolves.
- Portraits and self portraits
- Colour mixing

Who's Afraid Of The Big Bad Wolf?

Robins Class

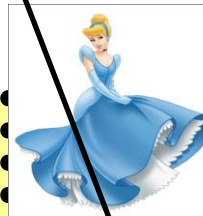
DT

- Junk modelling
- Design and build a Castle
- Make shadow puppets



HOOKS/Curriculum Enhancement

- Films and Books
- Visit to see wolves
- Pantomime Trip
- Oral story telling



PE/Music

- All children participate in mainstream music and PE sessions. Please see the relevant Year Group plans for your child.

Science

- Understand the basic needs and life cycles of animals (Wolves)
- Explore light and shadow and the movement of the earth relative to the sun.

