

**Ashley Junior School**  
**Art and Design Curriculum**

	Autumn Term	Spring Term	Summer Term
<b>3</b>	<p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history.</li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>Picasso –animal prints</li> <li>Search for pattern around us in world, pictures, objects.</li> <li>Use the environment and other sources to make own patterns, printing, rubbing.</li> </ul>	<p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history.</li> </ul> <p>Literacy</p> <ul style="list-style-type: none"> <li>Antony Brown illustrations</li> <li>Introduce different types of brushes for specific purposes.</li> <li>Begin to apply colour using dotting, scratching, splashing to imitate an artist.</li> </ul> <p>Science</p> <ul style="list-style-type: none"> <li>3D junk Robots</li> <li>Make simple choices about media.</li> <li>Have an understanding of different adhesives and methods of construction</li> </ul>	<p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history.</li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>Andy Goldsworthy- beach sculpture</li> <li>Shape, form, model and construct from observation and / or imagination with increasing confidence.</li> <li>Simple discussion about aesthetics</li> </ul>

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**Key**

Blue: topic being studied

Black: national curriculum

Purple: key ideas pupils must know to achieve objectives

Red: SMSC link and opportunities