

**Ashley Junior School  
French Curriculum**

	Autumn Term	Spring Term	Summer Term
3	<p><i>Appreciate songs and stories in French (singing assembly &amp; whole class)</i>  <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register &amp; weather early morning).</i></p> <p><u>Je me presente booklet</u>  <i>Engage in conversations; ask and answer questions.</i>  <i>Listen attentively to spoken language and show understanding by joining in and responding.</i>  <i>J'ai &amp; Je n'ai pas= core structure</i></p>	<p><i>Appreciate songs and stories in French (singing assembly &amp; whole class)</i>  <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register &amp; weather early morning).</i></p> <p><u>Jacques le Gourmand</u>  <i>Read carefully and show understanding of words, phrases and simple writing.</i>  <i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i>  <i>J'aime &amp; Je n'aime pas = core structure.</i></p>	<p><i>Appreciate songs and stories in French (singing assembly &amp; whole class)</i>  <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register &amp; weather early morning).</i></p> <p><u>La Semaine</u>  <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</i>  <i>C'est = core structure.</i></p>

4

*Appreciate songs and stories in French (singing assembly & whole class)  
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Grand monster vert

*Listen attentively to spoken language and show understanding by joining in and responding.*

*Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, through using a dictionary.*

*Il a = core structure*

*Appreciate songs and stories in French (singing assembly & whole class)  
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Le Loup

*Listen attentively to spoken language and show understanding by joining in and responding.*

*Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.*

*Present ideas and information orally to a range of audiences.*

*Je porte = core structure*

*Appreciate songs and stories in French (singing assembly & whole class)  
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Bon appetite monsieur lapin

*Read carefully and show understanding of words, phrases and simple writing.  
Il/est mange = core structure*

5

*Appreciate songs and stories in French (singing assembly and whole class)  
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

*Ou est-il?*

*Listen attentively to spoken language and show understanding by joining in and responding.*

*Describe places orally and in writing.*

*Ou est le & Il y a = core structure.*

*Appreciate songs and stories in French (singing assembly and whole class)  
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

*Jacques le Gourmand*

*Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, through using a dictionary.*

*Write phrases from memory and adapt these to create new sentences, to express ideas clearly.*

*Understand basic grammar appropriate to French, masculine & feminine.*

*J'aime & Je n'aime pas = core*

*Appreciate songs and stories in French (singing assembly and whole class)  
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

*Grand monster vert*

*Describe people orally and in writing.*

*Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, through using a dictionary.*

*Understand basic grammar appropriate to French, word order with nouns and adjectives.*

*Il a = core structure*

		<i>structure.</i>	
6	<p><i>Appreciate songs and stories in French (singing assembly and whole class)</i>  <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register &amp; weather early morning).</i></p> <p><u>Le Football</u>  <i>Engage in conversations; ask and answer questions; express opinions and respond to others.</i>  <i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i>  <i>J'aime , Je n'aime pas, Je deteste = core structure</i></p>	<p><i>Appreciate songs and stories in French (singing assembly and whole class)</i>  <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register &amp; weather early morning).</i></p> <p><u>Quelle heure est-il?</u>  <i>Understand basic grammar appropriate to the language being studied including feminine and masculine.</i>  <i>Write phrases from memory and adapt these to create new sentences, to express ideas clearly.</i>  <i>J'ai, Il est = core structure</i></p>	<p><i>Appreciate songs and stories in French (singing assembly and whole class.)</i>  <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register &amp; weather early morning).</i></p> <p><u>Les vacances</u>  <i>Present ideas and information orally to a range of audiences.</i>  <i>Je vais = core structure</i></p>

Key

Blue: topic being studied

Black: national curriculum

Purple: key ideas pupils must know to achieve objectives

Red: SMSC link and opportunities