



Ashley Junior School

Aspiration • Resilience • Respect • Responsibility

Wednesday 14th March 2018

Dear Parent/Carer,

Home-learning

Now that we are midway through our academic year, and due to revising the way that we ask pupils to practise their home spellings, we would like to take the opportunity to remind adults at home of the school's expectations regarding all home learning.

Weekly Spelling

Each child now has a yellow spelling book to practise their weekly spellings in. This book contains a list of the first 100 high frequency words that your child should already know. It also has the next 200 high frequency words that your child needs to practise and be confident with by the end of year 4. In addition to this, we have also included the government's statutory year 3 & 4 spelling list which again should be practised regularly.

Spellings will be set on a Friday, tested the following Friday and within the book there are a variety of methods to help your child practise their spellings. Similar to reading journals the teacher will be checking the spelling book each Friday and if your child has completed at least two pages within that week then they will be awarded a 'super spellings' stamp to celebrate their effort.

Reading

Children are expected to read each day for approximately 10 minutes and to use their Reading Journals to record their responses at least four times per week. Children must respond to their reading neatly, using a Thinking Hat to scaffold their writing and including an explanation of their reflections using 'because'. At the front of the reading journal are other examples of what your child might like to do as an entry. Please encourage your child to use a variety of responses.

Maths

Mathletics is an online website that can be accessed via phone, tablet or computer. The Mathletics app can be downloaded or by searching for it through a search engine. Your child has their log in details stuck to the back page of their reading journal and should be spending regular time on this every week. The activities that the teacher sets accompany what has been learnt in school. By linking the learning in this way it is a powerful tool to consolidate and embed this learning.

Thank you for all your help and support.

The Year Four Team

Tp/parentletter2017-2018/yr4