

**Ashley Junior School
French Curriculum**

| | Autumn Term | Spring Term | Summer Term |
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| 3 | <p><i>Appreciate songs and stories in French (singing assembly & whole class)</i> <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).</i></p> <p><u>Je me presente booklet</u> <i>Engage in conversations; ask and answer questions.</i> <i>Listen attentively to spoken language and show understanding by joining in and responding.</i> <i>J'ai & Je n'ai pas= core structure</i></p> | <p><i>Appreciate songs and stories in French (singing assembly & whole class)</i> <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).</i></p> <p><u>Jacques le Gourmand</u> <i>Read carefully and show understanding of words, phrases and simple writing.</i> <i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i> <i>J'aime & Je n'aime pas = core structure.</i></p> | <p><i>Appreciate songs and stories in French (singing assembly & whole class)</i> <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).</i></p> <p><u>La Semaine</u> <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</i> <i>C'est = core structure.</i></p> |

4

*Appreciate songs and stories in French (singing assembly & whole class)
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Le Grand Monstre Vert

Listen attentively to spoken language and show understanding by joining in and responding.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, through using a dictionary.

Il a = core structure

*Appreciate songs and stories in French (singing assembly & whole class)
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Je m'habille & je te croque!

Listen attentively to spoken language and show understanding by joining in and responding.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Present ideas and information orally to a range of audiences.

Je porte = core structure

*Appreciate songs and stories in French (singing assembly & whole class)
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Bon appetit monsieur lapin

*Read carefully and show understanding of words, phrases and simple writing.
Il mange = core structure*

5

*Appreciate songs and stories in French (singing assembly and whole class)
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Ou est-il?

Listen attentively to spoken language and show understanding by joining in and responding.

Describe places orally and in writing.

Ou est le & Il y a = core structure.

*Appreciate songs and stories in French (singing assembly and whole class)
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Jacques le Gourmand

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, through using a dictionary.

Write phrases from memory and adapt these to create new sentences, to express ideas clearly.

Understand basic grammar appropriate to French, masculine & feminine.

J'aime & Je n'aime pas = core

*Appreciate songs and stories in French (singing assembly and whole class)
Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).*

Grand monster vert

Describe people orally and in writing.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, through using a dictionary.

Understand basic grammar appropriate to French, word order with nouns and adjectives.

Il a = core structure

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| | | <i>structure.</i> | |
| 6 | <p><i>Appreciate songs and stories in French (singing assembly and whole class)</i> <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).</i></p> <p><u>Le Football</u> <i>Engage in conversations; ask and answer questions; express opinions and respond to others.</i> <i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i> <i>J'aime , Je n'aime pas, Je detest = core structure</i></p> | <p><i>Appreciate songs and stories in French (singing assembly and whole class)</i> <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).</i></p> <p><u>Quelle heure est-il?</u> <i>Understand basic grammar appropriate to the language being studied including feminine and masculine.</i> <i>Write phrases from memory and adapt these to create new sentences, to express ideas clearly.</i> <i>J'ai, Il est = core structure</i></p> | <p><i>Appreciate songs and stories in French (singing assembly and whole class.)</i> <i>Speak in sentences, using familiar vocabulary, phrases and basic language structure (register & weather early morning).</i></p> <p><u>Les vacances</u> <i>Present ideas and information orally to a range of audiences.</i> <i>Je vais = core structure</i></p> |

Key

Blue: topic being studied

Black: national curriculum

Purple: key ideas pupils must know to achieve objectives

Red: SMSC link and opportunities