



Ashley Junior School

Aspiration • Resilience • Respect • Responsibility

8th January 2020

Dear Parent/Carer,

Happy Spring term! We would like to take this opportunity to inform you of the curriculum coverage for the Spring Term - project plan overleaf. We hope that the following information will enable you to provide support and encouragement for your child.

English

Writing will take place in all subject areas. Opportunities will include developing a journalistic style, a biography and creating a non-fiction, information page.

Mathematics

As well as an emphasis on mental maths, main topics include work on fractions, decimals and percentages. Also measuring, shape and data handling. In addition, we will be preparing the children for the SATs.

PE and Games

PE will be on Tuesday (Hawk Class) Wednesday (Merlin Class) Thursday (Osprey Class), with an additional flexible session during the week. Please ensure that your child has appropriate kit in school every day. We recommend that children leave their kit in school during the week.

Home Learning

Spelling: Spelling & sentence work will be stuck in their yellow spelling books on Friday for testing the following Friday.

Reading: Children are expected to read daily and to use their Reading Journal to record their responses at least four times per week.

Maths: Mathematics will be set with appropriate learning tasks. In addition there will be appropriate revision tasks set from time to time.

Your child should spend up to 30 minutes on home-learning tasks. Please endeavour to provide your child with support and a suitable place to work. Your support in encouraging them through the use of Mathematics and revision tasks will be of great benefit any extra work in revisions books will be invaluable. We look forward to seeing you on Thursday 16th January for the SATs overview meeting.

Trips We are really looking forward to going to Marwell Zoo this term to support our learning about the rainforest. Please find the letter attached.

Yours faithfully,

Year 6 Team