

Ashley Junior School
Pupil Premium Review: November 2019

Number of Pupils eligible for PP (2019/20)	69 (27%)
Total PP Budget (2019/20)	£91,160

% attaining ARE	Pupils eligible for PP	Pupils not eligible for PP	
	School including LSU (12 pupils)	School (45)	Local Authority non PP (2019)
Reading	75%	79%	78%
Writing	75%	84%	84%
Maths	50%	84%	83%
R/W/M	42%	73%	70%

Barriers to future attainment for pupils eligible for PP	
A	Resilience and aspirational thinking
B	Language particularly language for Maths.
C	Poor attendance – significant number of Persistent Absentees are PP
D	Home learning support
E	Social skills
F	Specific difficulties identified in EHCP/PLP

Planned Expenditure				
Quality First Teaching				
Chosen Action/Approach	Evidence/Rationale	Staff Lead	Monitoring	Cost
Provide training on 'Learning Powers' and 'Growth Mindset' for all staff	<ul style="list-style-type: none"> Sutton Trust research shows metacognition is low cost/high impact 	SLT RH	<ul style="list-style-type: none"> SLT Governors External agencies Observation Quality of T & L Work scrutiny Learning walks 	£758
Action Research Groups addressing a range of areas	<ul style="list-style-type: none"> Peer development of understanding of pedagogy 	CT/LW		£758
Training on Assessment/Feedback – monitoring and review	<ul style="list-style-type: none"> Sutton Trust research indicates low cost/high impact 	SLT		£1,212
Access arrangements in classrooms – dyslexia and SLCN friendly approaches/SEMH adjustments	<ul style="list-style-type: none"> Ensures the curriculum and environment are accessible to pupils 	SW		£758
Learning Support Assistant training: <ul style="list-style-type: none"> Update meetings Bespoke training 	<ul style="list-style-type: none"> Developing staff understanding and developing a range of strategies and skills to ensure pupils access the curriculum 	SW		1 hour per LSA 3 weekly £1,248
Maths teaching training and support: <ul style="list-style-type: none"> INSET training – calculations, reasoning 	<ul style="list-style-type: none"> Developing pedagogy and mathematical skills and knowledge. 	LW		£1,515
Pupil Progress and Personalised Learning Plan (PLP) meetings termly	<ul style="list-style-type: none"> Tracking pupil progress Identify gaps early and provide appropriate interventions 	SW SLT		£758
Language Link – SLCN diagnostic tool: <ul style="list-style-type: none"> On-Line Resource Training – access to SALT 	<ul style="list-style-type: none"> Identification of pupil strengths and areas for development in SLCN 	SW SJ		<ul style="list-style-type: none"> SLT Progress meetings PLP meetings £1,212 35 pupils x 0.5 hours £210

<ul style="list-style-type: none"> Assessments 	<ul style="list-style-type: none"> Intervention programme for pupils needing it Increasing staff awareness and skills 			15 pupils x 20 hours
<ul style="list-style-type: none"> Purchase of reading assessment tool and training of staff. Lexplore 	<ul style="list-style-type: none"> Assessment of pupil premium pupils. Analyse of results Tailored approaches to support areas of weakness. 		<ul style="list-style-type: none"> SLT English Leader 	£2000
Provide training in Positive Behaviour Management: <ul style="list-style-type: none"> Policy review and subsequent training for all staff 	<ul style="list-style-type: none"> Develop positive relationships and environment for learning 	SLT	<ul style="list-style-type: none"> SLT Governors LLP Observation Data analysis 	£750 £350
Total cost = £11,529				
Targeted Support				
SEMH Provisions				
ELSA/FEIPS – pastoral support Additional ELSA to meet need.	<ul style="list-style-type: none"> Emotional stability – readiness to learn 	LB/SC/FF	<ul style="list-style-type: none"> Pupil progress against targets 	£7296 £1368 £750 ELSA training
Nurture/Pastoral group Y3 social skills group	<ul style="list-style-type: none"> Emotional development Readiness to learn 	SJ/SC FF		£13680 £850 Nurture training
Mental Health Lead/Home School Link Worker	<ul style="list-style-type: none"> Develop resilience Develop positive relationships with parents Link to external agencies Monitor attendance 	SC	<ul style="list-style-type: none"> SLT Governors Attendance analysis 	£25290
The Ashley Family Hub	<ul style="list-style-type: none"> Support for parents 	SC		£2,020
Enrichment:	<ul style="list-style-type: none"> Enrichment opportunities 	SLT	<ul style="list-style-type: none"> SLT 	£2,000

<ul style="list-style-type: none"> • Sport • Music • Lead Learners/Mentors • Visits 	<ul style="list-style-type: none"> • Sutton Trust – participation in sport provides reasonable impact • Sutton Trust – Peer mentoring/support provides high impact • Raise aspirations • Adopt healthier lifestyles 	GT PM LH	<ul style="list-style-type: none"> • <i>Governors</i> • <i>Data analysis</i> 	(Visits, Music, Sports clubs)
Total cost = £53,254				
<i>Literacy & Numeracy Structured Interventions</i>				
Lexia Reading Programme	<ul style="list-style-type: none"> • Regular reading practice to raise standards in reading • Structured programmes developing phonics, vocabulary and comprehension skills • Links to home learning • Individual/small group opportunities to develop basic skills in literacy and numeracy 	SW	<ul style="list-style-type: none"> • <i>SW(SENCO)</i> • <i>SLT</i> • <i>Observation</i> • <i>Data analysis</i> 	£1480
Reading Plus Reading Programme				£1174
Catch Up				£3,621
Spelling interventions				
Junior Language Link				
Project X Reading Programme				
NESSY (Spelling and reading programme)	<ul style="list-style-type: none"> • Multi-sensory approach to reading and spelling 	SJ		£295
Technology: <ul style="list-style-type: none"> • Ipads • Symwriter • Clicker 	<ul style="list-style-type: none"> • Support individual programmes • Meet physical/sensory needs 	PC/SW/NH		£3,527
Total cost = £10,097				

Other Approaches				
Individual pupil mentoring	<ul style="list-style-type: none"> • Develop metacognition – Sutton trust research indicates high impact/low cost • Provide feedback. Sutton Trust research indicates low cost/high impact 	Teachers	<ul style="list-style-type: none"> • <i>SLT</i> • <i>Progress Meetings</i> 	£1,212
Educational Psychologist drop-ins and additional days	<ul style="list-style-type: none"> • More accurate identification of pupil need • Joint planning with external agencies • Diagnostic assessments • Developing support strategies for home and school 	SW	<ul style="list-style-type: none"> • <i>Pupil progress against targets</i> 	£2,424
Occupational Therapy support	<ul style="list-style-type: none"> • Meeting need 	SJ		£905
				<i>Total Cost = 4,541</i>
Free School Meals				
£12,328				
				<i>Total cost = £16,869</i>
Overall cost = £91,749				

Evaluation		
Action	Outcomes	Lessons Learned
Quality First Teaching	<ul style="list-style-type: none"> Standards at end of KS2 remain reasonably consistent and above national and county averages including pupils receiving Pupil Premium. Evidence that access arrangements are embedded in teaching strategies and in workbooks can be seen across the school environment. Evidence that resilience is improving and that pupils have a better understanding about their learning. (Pupil conferences/observation/LLP visit). Achievement for All Quality Mark was awarded in June 2019. 	<ul style="list-style-type: none"> <i>Strategies to support pupils with SLCN were effective and also transferred to play provision.</i> <i>Continue pupil conferencing and analyse feedback.</i> <i>New staff had opportunities to shadow use SLCN of resources.</i>
SEMH Provision	<ul style="list-style-type: none"> Increasing numbers of pupils with SEMH. Most expensive provision. <p>However:</p> <ul style="list-style-type: none"> Decreased exclusions. Improving standards – increasing numbers moving off the SEN register. Play leaders had an increasingly effective role and led several assemblies to introduce new games. Ashley Family Hub in conjunction with AIS and Ashley Baptist Church is providing a high quality community service and engages parents of children with pupil premium. 	<ul style="list-style-type: none"> <i>Nurture provision for Year3 and 4 is successfully supporting pupils' inclusion back into the classroom.</i> <i>ELSA has become a shorter term intervention and linked to PLP targets which are tracked.</i> <i>Attendance data for Pupil premium is a concern and is closely monitored.</i> <i>Structured zones are led by play leaders who effectively support vulnerable pupils to access play</i> <i>Mindfulness activities support a calm atmosphere.</i>
Literacy & Numeracy Structured Provision	<ul style="list-style-type: none"> Structured conversations engaged parents of children with pupil premium through drop ins and 	<ul style="list-style-type: none"> <i>A range of approaches to engage parents through the' achievement for all' programme were effective.</i>

	<p>the sending home of language games. Quality of provision is good.</p> <ul style="list-style-type: none"> • Reading programmes generally having high impact and good engagement. 	<ul style="list-style-type: none"> • <i>Visual planners, talk templates and story mapping led to quality extended pieces of writing.</i> • <i>There was close liaison between teachers and intervention leads and ELSAs via PLP meetings.</i> • <i>Increase range of spelling interventions to suit individual needs and utilise support materials for Lexia.</i>
<p><i>Other Approaches</i></p>	<ul style="list-style-type: none"> • EP drop in consultations adopted problem solving approaches between staff and parents. • Lead students worked effectively with individual pupils and increased enthusiasm and engagement with those supported. • Teachers led small group mentoring and interventions during some assemblies and during lunchtimes 	<ul style="list-style-type: none"> • <i>Review mentoring sessions and ensure they are regular and recorded. Monitor progress of pupils.</i> • <i>Analyse impact of additional small group mentoring and interventions by teachers.</i>