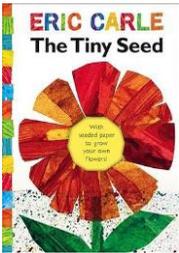
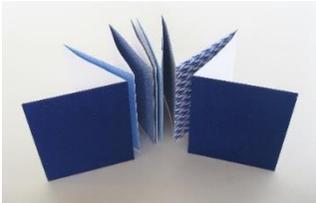
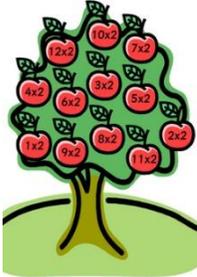




**Ashley Junior School**  
**Home Learning: 22.06.2020 – 26.06.2020**  
**Topic: Nature**



To gain points for the RSPB Wild Challenge we need photos for evidence!  
 Please email your writing, drawings and record sheets to your teachers.

	<b>I enjoy ... words</b>	<b>I enjoy ... numbers</b>	<b>I enjoy ... Science, History or Geography</b>
<p><b>Task</b></p>	<p style="text-align: center;"><b><u>The Tiny Seed by Eric Carle</u></b></p>  <p><a href="https://www.youtube.com/watch?v=ls6wTeT2cKA">https://www.youtube.com/watch?v=ls6wTeT2cKA</a></p> <p>Watch the story</p> <p>Make a book to show the life cycle of a plant. You could do it as a zigzag book or a different design if you like.</p> 	<p style="text-align: center;"><b><u>Times tables</u></b></p>  <p>Make a 'Times Table Tree'</p> <p>Draw a tree and write the table that you want to practise on the trunk. Then draw 12 leaves or fruits and write the answers to the times table on one side of each leaf and the matching question on the reverse.</p> <p>Use the leaves/fruits to practise the tables, work out the answer and flip it to check or work out the question and flip to check.</p> <p>Do this for all the tables that you want to practise</p>	<p style="text-align: center;"><b><u>Habitat Explorers</u></b></p>  <p>Research different types of wildlife habitats in the UK. Find a natural space you would like to explore – this could be in your garden, a park, in the New forest. See how many different habitats (homes) you can find.</p> <p>Make a map of the area showing where the different habitats are.</p> 

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### Wild Writing

Go outside into the natural world – your garden, a park, the beach. Take some time to look, listen and experience the nature

around you.

Choose a way you would like to write about your experience. This could be in the form of:

- Diary entry
- Reflective account
- Letter to a friend or family member
- Poem

Suggested reading to help with writing inspiration.

'How the tiger got its stripes'

'How the snail got its shell'

<https://www.youtube.com/watch?v=rf7ascNGbcM>

### Tree Measures

Do you have a tape measure? Measure the circumferences of some trees – that means around the trunk. You might be able to go to the park/forest to do this, or just use the ones in your garden. Write down the measurements.



Can you put them in order from largest to smallest? What would make it easier to do this?



Make a collection of leaves from different trees from your garden or a park. Can you predict which leaf may have the largest area? Why do you think this? Write this down.

1. Place each leaf flat on squared paper and carefully draw around the outline.
2. Count the whole squares inside the outline and make a note of it.
3. Next, estimate the number of partially covered squares. If it is half covered or more, count it as one. (If it is less than half covered, do not count it)
4. Add together the whole and partial squares to provide you with the area of your leaf.

### Biodiversity plan



Think about the outdoor space you have looked at, are there any natural homes that you think you would like to add to the space to encourage more wildlife to your area?

Write or draw a plan of what you would do, how you would do it and when.



### Bioblitz

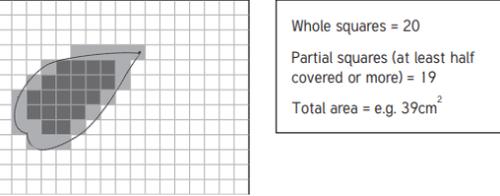
In order to protect wildlife, it is important to know which species are rare and need our help.



Knowing what wildlife lives where and how many there are is an important part of supporting nature.

In your chosen wildlife area, count how many living things you can see.

Try and identify as many as you can and record your findings as a tally.

			
<p><b>Useful Websites</b></p>	<p><a href="https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/activities/wild-writing/">https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/activities/wild-writing/</a></p>		<p><a href="https://www.rspb.org.uk/globalassets/downloads/documents/kids-and-schools/spot-it-bilingual.pdf">https://www.rspb.org.uk/globalassets/downloads/documents/kids-and-schools/spot-it-bilingual.pdf</a>  <a href="https://www.rspb.org.uk/globalassets/downloads/documents/kids-and-schools/spot-it-ponds.pdf">https://www.rspb.org.uk/globalassets/downloads/documents/kids-and-schools/spot-it-ponds.pdf</a>  (Spot- it guides for Bioblitz task)  <a href="https://www.rspb.org.uk/globalassets/downloads/kids--schools/teaching-resources/score-cards-bilingual-and-english.pdf">https://www.rspb.org.uk/globalassets/downloads/kids--schools/teaching-resources/score-cards-bilingual-and-english.pdf</a> (habitat examples for Habitat Explorers task)  <a href="https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/activities/biodiversity-action-plan/">https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/activities/biodiversity-action-plan/</a></p>



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	<b>I enjoy ... Pictures</b>	<b>I enjoy ... Being Healthy</b>	<b>I enjoy ... Music</b>
<b>Task</b>	<p style="text-align: center;"><b><u>Look Closer</u></b></p> <p>Find a natural item such as:</p> <ul style="list-style-type: none"> <li>• Leaf</li> <li>• Flower</li> <li>• Feather</li> <li>• Mini-beast (You might need to make a bug pot so you can see it easily)</li> </ul> <p>Study it very closely, use a magnifying glass if you have one.            Sketch your chosen item, include as much detail as you can.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p style="text-align: center;"><b><u>Weather Wizard</u></b></p> <p>Go outside whatever the weather, on different days, and think about how it makes you feel.</p> <p>Choose an activity to try outside, for example: walking, jogging, cycling scooter.</p> <p>What effect did the weather have on you? What effect did it have on your body? How did it make you feel whilst doing the activity? Discuss this with someone in your family.</p> <p>Example: I could feel the wind on my face as I was cycling. It helped me to keep cool and I felt excited and happy.</p> <div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <p>Which sort of weather did you like experiencing the most? Why?</p> </div> </div>	<p><b>'Appalachian Spring'</b> is music by <b>Aaron Copland</b>, an American writing about the area around a mountain range on the east side of the US.            It's title can be seen as a reference to the season or a fresh water spring, many are found in this area.  <a href="https://www.youtube.com/watch?v=8e3rVcSy3IQ">https://www.youtube.com/watch?v=8e3rVcSy3IQ</a></p> <p><b>'Also Sprach Zarathustra'</b> by <b>Austrian/German composer Richard Strauss</b>, is a musical picture of the sunrise, notice how the pitch and volume rise to suggest the movement of the sun.  <a href="https://www.youtube.com/watch?v=dfe8tCcHnKY">https://www.youtube.com/watch?v=dfe8tCcHnKY</a></p> <p><b>Norwegian Edward Grieg</b> also wrote music to describe the morning, here he was thinking of the countryside near his home.  <a href="https://www.youtube.com/watch?v=-rh8gMvzPw0">https://www.youtube.com/watch?v=-rh8gMvzPw0</a></p> <p><b>French musician Saint-Saens</b> wrote the collection called <b>The Carnival of the Animals</b>, listen how he describes hens and chickens by using short, repeated notes to show how they peck at the ground.</p> <p>Finally, a strange, old-fashioned piece of music called <b>'The Grasshoppers Dance'</b>, again the composer is trying to describe in music the movement and style of the insect.  <a href="https://www.youtube.com/watch?v=lEd7Ovt4cWE&amp;list=PL5EDDC3CD0593C9E0">https://www.youtube.com/watch?v=lEd7Ovt4cWE&amp;list=PL5EDDC3CD0593C9E0</a></p>

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### Scavenger Hunt

Around your garden, on a walk or on a trip into the forest, collect up lots of interesting natural items.

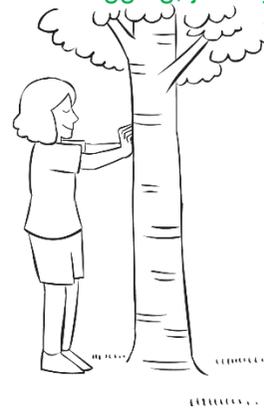
E.g. Sticks and twigs, stones, leaves, flowers, fir cones, acorns and anything else you can find.

Use the collected items to make a picture or a sculpture in your garden. If possible, take a picture and send it to your teacher!



### Tree Hugging

You need a family member to do this with! One person needs to be blindfolded. The other person leads them carefully to a tree, making sure they do not trip. The blindfolded person then feels the tree, thinking about the size of the trunk, whether it is rough or smooth, whether there are any branches to feel. Then the blindfolded person is carefully led away from the tree and gently turned around so they don't know which direction they are facing. They remove the blindfold and they have to find the tree they were hugging, just by touch.



### **Useful Websites**

<https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/activities/look-closer/>  
[http://ww2.rspb.org.uk/Images/Pooter\\_tcm9-401029.pdf](http://ww2.rspb.org.uk/Images/Pooter_tcm9-401029.pdf)  
[http://ww2.rspb.org.uk/Images/bottle\\_bug\\_catcher\\_tcm9-403533.pdf](http://ww2.rspb.org.uk/Images/bottle_bug_catcher_tcm9-403533.pdf)

<https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/activities/weather-wizard/>