

Understand the origins and triggers of both WW1 and WW2.

Explore life during Wartime in Britain.

Discover and replicate propaganda used during wartime.

History:

Identify changes in both Transport and the Role of Women between WW1 and WW2.

Educational Visit:

We will be visiting Bovington Tank Museum.

A letter will follow shortly.

Maths:

The children will consolidate and revisit previous learning and focus on developing their understanding of Place Value.

Science:

The children will develop their investigative skills predicting and testing outcomes.

They will question:

What is light? How do we see things?
How does light travel? How shadows are formed?

PSHE

The children will explore:

How can we stay healthy as we grow?

Looking after ourselves.

Taking personal responsibility.

We will also re visit our Ashley Learning Powers.

Friend or Foe?

Children will read letters and reports from the trenches and the Front Line. They will examine Newspaper reports and Diary entries from the era and respond to novels set during this period.

Children will write their own poetry, letters and news reports inspired by our learning and we create non-fiction and factual accounts of historical events.

Home learning.

We will be asking the children to design and create a project inspired by their learning. We will be sending a choice map home soon to give some ideas and inspire their choices.

RE:

Creation stories