

### Science

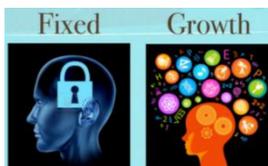
The Science topics for this term are Sound and Electricity. Children will be exploring how sound is made and learning about different components of electrical circuits. They will learn how to make predictions and conduct simple experiments.



Music: Supporting our science topic of sound, the children will use and listen to different instruments to explore pitch, volume and tempo.

### Computing:

The children will explore programming with Beebots and continue to practise and be aware of internet safety.



### PSHE:

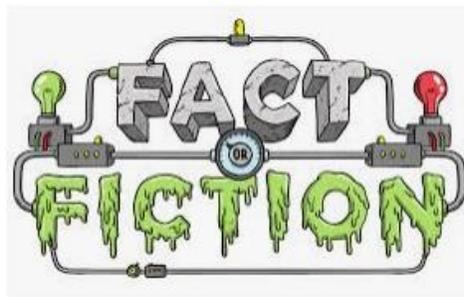
What skills, strengths and interests do we have?  
How do we treat each other with respect?  
Children will use different stimuli to discuss, share and present these ideas.

### Art

The children will explore different media to create pictures including work based on great artists Kandinsky.



## Fascinating Fact or Fabulous Fiction?



Year 4

Autumn Term 2020

### PE:

Through the Real PE scheme, children will continue to master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination in a variety of activities. They will learn collaboration through playground games.

### Maths:

The children will look at place value objectives up to 4-digit numbers. They will use different resources to represent, order and compare numbers in various ways. Times Tables in preparation for National Assessment.

12345  
67890

### French:

La Nourriture

Using the story Jacques Le Gourmand, children will learn the names of different foods in French as well as revising days of the week. They will learn to express likes and dislikes in the context of food and create a storyboard.



### English:

Using a variety of fact and fiction picture books as text drivers, the children will have the opportunity to write in various genres and forms including: descriptive writing, diaries, narrative and non-chronological reports. Closely linked to this will be vocabulary work, reading for pleasure and responding to texts.

